

BLACKFRIARS ACADEMY 'What is the Point?'



Summer 2020 Our World

Immersive Pathway

CLASS – O'Cliff

Termly anchor	Our World
<p>As a school, why have we chosen this anchor</p>	<p>When deciding what anchors we wanted to develop as a team of staff working in a school for young people with varying needs and abilities, our starting point was 'What is the point?' – why would we choose 'this' as something that anchors all other learning? In order to answer this question, we went back to our core moral purpose as a school which we believe is to educate our students because education has the power to transform lives. By educating our young people, we can help them to be more independent, for some it may mean helping them to use their 'Voice' to ensure that their views are heard about their hopes and aspirations for what they want 'their world' to be like and for others that they can become more aware of the world around them</p> <p>The anchor 'Our World' was originally chosen because we want our students to understand their place in the World and more about the World they live in. Through the previous anchors of Identity and Celebration pupils have been able to explore their immediate space, this is me, here is my head, here are my feet, I can stretch, roll and experience my body in space through movement and massage. This is me in this World. This then leads into the new Anchor where they will explore Our World in a different way and where they fit into their World. By immersing pupils in activities that transport them to different places and cultures they will experience the sights, sounds and tastes of somewhere different.</p>
<p>What approach am I going to take to this unit?</p>	<p>For the students in the Immersive Pathway, it is important that they have the opportunity to take tiny repetitive steps to allow them to build on their learnt skills, having enjoyed exploring their own identity, how it's good to be different, and celebrating how wonderful they are, we now want the pupils to experience and encounter the wider world, to experience different cultures through their senses, while continuing to link this into our previous topics. We will be whisked away on a magic carpet ride to visit different countries around the world, of which some of our pupils are from to explore and enjoy the tastes, smells sights sounds and textures of those faraway lands</p>
<p>Why is it relevant for my students?</p>	<p>Pupils with Profound and multiple learning difficulties learn in a very different way. The use of sensory integration, Sensory stories and activities with lots of repetition allows them to be immersed in their learning through experience and encounter using all of their senses. The stories and activities used with them allow them to continue their journey of self-recognition and celebration of how awesome they really are whilst experiences the different cultures of the places we visit on our 'Magic carpet ride'</p>

What am I hoping they will achieve from being immersed in this anchor?

I am hoping the students will be totally immersed in their very bespoke learning and this will take place in a very therapeutic and supportive environment. Hopefully this will allow them to partake fully in all of the activities and stories to enable them to gain success in the objectives set out for them in their personal learning journey.

With the Magic carpet ride linked in to our whole school thematic topic of 'Our world', students will hopefully be able to encounter the importance how different cultures help shape who we are and enjoy experiencing and celebrating those cultures using all of their senses