

# BLACKFRIARS ACADEMY CURRICULUM PLAN

SPRING 2019

CLASS - MOORCROFT



Subject	Content to be covered
English	<p><b>New book – The Rainbow Fish</b></p> <p>Students will be exploring the story and the moral of the story through a variety of strategies.</p> <p>For students to read, listen and respond to a story through discussion, small group work and to improve speaking and listening skills. To be able to talk in full sentences. They will have to recall the story, sequence certain parts, be able to predict what may happen, discuss characters, have a go at changing part of the story and creating a new part, acting part of the story and writing a book review. We will be working on improving their writing skills, focusing on spellings, capital letters and full stops, and trying to extend our sentences independently. They will also be having spelling tests weekly, LEXIA and reading tests, also reading to an adult to help improve with their skills on a weekly basis.</p> <p>Homework – to practise the student’s spellings with them on a weekly basis and complete LEXIA at home.</p>
Maths	<p><b>New topic – Money</b></p> <p>Students will be exploring coins and notes and being able to recognise and name and match them. Through use of role play in our shop students will start to identify coins and notes to match specified items in order to be able to pay for things.</p> <p>They will be exploring using a selection of coins and/or notes to create an amount to pay for an item, starting to work out change. We will then put this to use by going to a café or shopping where students will have to pay for their own items.</p>
Science	<p><b>Environmental Awareness</b></p> <p>We will be exploring what environmental awareness means, “how humans have had a bad effect on the environment”, what we can do about changing it, students will be completing litter picks around the school, exploring a recycling centre and finding out what can be recycled. They will be exploring and researching ways that the school can become a more environmentally friendly school by creating questionnaires and speaking to other students and teachers around the school. They will explore what is happening to the oceans around the world to link with our English topic.</p>
Life Skills	<p><b>New Topic – Crossing the road safely</b></p> <p>Students will be learning Stop, Look, Listen and Think rap from Super Cat. They will learn about the dangers of the road and how to cross a road properly. Through role play, quizzes, interactive software in the 4D room, they will learn about the different type of crossings and how to cross a road properly if there is no crossing available.</p> <p>They will be having a lesson with Mr Goodman, who is an ex traffic police officer, who will discuss the dangers and how to be sensible around roads.</p> <p>When students have gained confidence and understand the dangers, we will be taking them to quiet pelican and zebra crossings, where students will gain experience of crossing the road, with supervision from all the class staff plus Mr Goodman. We will only do this if we feel the students are ready for it and after lots of role play.</p>

Art	The theme of colour and texture will be the main topic covered in Art this half term and will relate to the Rainbow Fish story. The class will also be using recycled plastic to link in with the PSHE day on the environment and sustainability.
Computer Science	This half-term students will be looking at online safety, social media, texting and emails and will be using the school email system and the school cloud to send messages.
Food Technology	<p><b>The Rainbow Fish</b></p> <p>Exploring Moorcroft's topic of <b>The Rainbow Fish</b> has inspired us to cook some very colourful dishes this half term so that we can concentrate on practising skills, such as cutting &amp; chopping; weighing &amp; measuring; opening tins, bottles &amp; packets.</p> <p>We will continue to explore the different taste, texture and smell of ingredients, as well as their colour; and we will discover what happens when we combine them together. Students will be encouraged to try new flavours and will be supported using word mats and flash cards to find new words to describe them and express their likes and dislikes.</p> <p>Students will begin to appreciate their own safety and hygiene by preparing simple drinks, snacks and dishes; They will discover the joys of washing &amp; drying up as well exploring the classroom to put away all their equipment. They will develop their confidence in selecting and using utensils when preparing ingredients, which will develop their fine and gross motor skills.</p> <p>These real-life experiences provide ample opportunities for listening and sharing; following instructions; counting; measuring, weighing and timing; responding to questions and communicating key information about what they have done.</p>
Humanities	Students began by exploring aspects of the English Civil War and The Plague of 1665. As usual learning is very active and students centred. After half term students are re-capping the Easter story and what it means to Christians.
PE	<p>Lesson 1 – Music and movement – We are learning to move with rhythm and timing to music based on a variety of fish, their personalities and the way in which they will move because of their personality which links to topic work. Students will have the opportunity for independent work in week 5 as we have an improvisation creative based lesson.</p> <p>Lesson 2 - We are learning to listen, respond and work as a team to improve our co-ordination and ball skills through team activities. This links to the topic theme about the Rainbow Fish and the idea that sharing makes us happy.</p> <p>During PE we are continuing to build on independence in relation to the life skill of getting dressed.</p>
Swimming	Pupils to have enrichment lessons within the pool linked to their topic Rainbow Fish (ie using low lighting and related music). This allows them to experience the sensory and physical aspects, to become as independent in dressing as they are able, to become confident in the water. To be aware of the rules of water safety where appropriate.
Yoga	We are continuing with previous term's work of completing our yoga positions, remaining calm and quiet while completing yoga and to concentrate on our breathing. We will work on staying in these positions for longer this term and keeping our legs straight when stretching. We will also be adding in different "challenging positions" that extend the ones we already have do but making them that little bit harder. The students can choose if they would like to challenge themselves.