

BLACKFRIARS ACADEMY CURRICULUM PLAN



WEDGWOOD - SPRING 2020

The anchor that is being explored as a whole school is CELEBRATION

When deciding what anchor we wanted to develop as a team of staff working in a school for young people with varying needs and abilities, our starting point was 'What is the point?' – Why would we choose 'this' as an anchor. In order to answer this question, we went back to our core moral purpose as a school which we believe is to educate our students because education has the power to transform lives. By educating our young people, we can help them to be more independent, for some it may mean helping them to use their 'Voice' to ensure that their views, needs and wants are heard and for others that they can become critical consumers of information.

This rationale drove our choice of anchors, the second of which is 'Celebration'. No matter what pathway our students are working in, exploring the notion of celebration is vital to all of them.

Not only is a **celebration** a special enjoyable event that people organise because something pleasant has happened or because it is someone's birthday or anniversary, the meaning of the word has far greater significance for us at Blackfriars: we want to try to help our students to live 'in the moment' to actively seek out what is good and should be appreciated, this could be the ability to appreciate a great piece of art, the strength to walk or the opportunity to sing out loud. Celebrations provide opportunities for us to recognise that we are not alone in the world and that other cultures have their own traditions, customs and acts of remembrance. By the end of the term, we hope that students will have started to explore ideas about what do we need to value and celebrate.

Subject	Content to be covered
English	In Literacy, pupils will continue to celebrate and share their fun experiences from the weekend during Monday morning news. Giving them an opportunity to use their ipad to communicate and use extended sentences. Pupils will have a weekly English lesson with a musical theme reflecting the theme of celebration, pupils will explore fiction and non-fiction texts relating to birthdays and invitations. Pupils will continue to explore letter shapes, sounds and formation along with typing skills. They will think about initial sounds and high frequency words.
Maths	In Numeracy – Pupils will be focusing on the topic of time. They will be exploring days of the week, months of the year and the seasons. They will be thinking about when key celebrations are held throughout the year such as Valentine's Day, Easter etc. Some work will also be done exploring clock times.
Science	We will be celebrating the diversity of species and habitats, we will be looking at animals and their environments and how things grow. Following this, we will be looking at the forces that impact upon everything that we do (pushing, pulling, gravity etc) and power and pollution, recognising that not everything that we are responsible for can be celebrated.

Topic	A discreet lesson will also take place to explore the topic of celebration. This will look at the objects, music, words and conventions around birthdays, weddings, Diwali, Remembrance day and others.
Art	Wedgwood are exploring and experimenting with colourful, celebratory cake designing this term. They will be exploring colour mixing, collage and mark-making with different materials and tools. They will look at the Pop Art work of Claes Oldenburg and Andy Warhol for inspiration into their use of bold colour.
Humanities	For the students in the Exploratory Pathway, Celebration is an essential anchor because it provides us with the opportunity to celebrate in class! We will be using our 'Thinking Moves' to explore different celebrations in history and religions in an interactive and practical way, focusing on communication. Our starting point will be The Great Exhibition of 1851.
Preparation for Life	<p>We work hard in Wedgwood to explore becoming as independent as possible. We do this through a variety of different lessons:</p> <p>Communication – giving key information about what we did with our family at the weekend</p> <p>Recording / typing skills – using handwriting, typing, symbol matching and tracing to record information about ourselves</p> <p>Yoga – exploring a hobby and interest, encouraging us to lead a healthy lifestyle</p> <p>Morning exercise – helping to focus our mind for the mornings work or burn off excess energy</p> <p>Shopping / café – we each have a shopping list and a partner to help us look for an item in the shop</p> <p>Community participation – we use our ipads to tell the residents at the Belong centre about ourselves and take part in an exercise class with them</p> <p>Breakfast club – we practise simple jobs like cleaning tables, washing dishes, buttering toast</p>
Rebound	Rebound therapy should be seen as an integrated part of your child's movement programme. Rebound Therapy has a unique effect on the body organs, systems and muscles, the cardio-respiratory system works harder so heart rate and respiratory rate increases, muscle tone can be increased and decreased by activating the muscles spindles and stimulating the sensory system.
Swimming	The objectives of our swimming sessions are to experience the sensory and physical aspects, to become as independent in dressing as they are able, to become confident in the water and to be aware of the rules of water safety where appropriate.

Music	In Wedgwood class, pupils will be relating fictional stories to pieces of music through the anchor of celebrations! Pupils will look at stories based on weddings, races and birthdays and will sing and listen to related songs. As a class, we will also compose musical invitations and thank you letters to show to friends and family.
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