

# Blackfriars Bulletin





## Safeguarding Contact Information

Staffordshire

First Response:
0800 1313 126
Outside office hours:
0845 6042886

Stoke-on-Trent

Advice and Referral Team: 01782 235100 Outside office hours: 01782 234234

Cheshire East

Referral Team:
0300 123 5012 Option 2
Outside office hours:
0300 123 5022

Shropshire

Referral Team: 01743 254 259 Initial Contact Team: 0345 678 9021 Outside office hours: 0345 678 9040

## Adult Safeguarding referral numbers

Staffordshire: First Response – 0845 604 2719 Stoke on Trent: Adult Social Care – 0800 561 0015

Blackfriarsacademy.org.uk Blackfriarsfeacademy.org.uk

## Volume 5 Issue 1

## Well done Blackfriars Students

- WELCOME-BACK TO SCHOOL We had some of our best results ever this year with the exception of just 2 students missing out on 1 or 2 exams, the rest of the students met or exceeded their targets in their external

accreditation.

100% of our students have got places in their first or second choice college. The majority of students are attending Newfriars (our former FE college), the next most popular choice was Newcastle College and then Regent College and Petty Pool. We have also got 5 students from Year 11 who have opted to stay at Blackfriars for another year for a variety of different reasons. We do have the designation for 11-19 year olds and will be working with parents and carers this year to establish what you would like for your child if staying at Blackfriars is their and your preferred option.

In response to feedback from parents and carers, we have decided to abandon our usual practice of naming classes with numbers because some students do not cope well with starting in Class 4 at Blackfriars when they have just come from Year 6 in their primary school. We are all getting used to the new class names – they are:-

Old class number	Name of form tutor / class teacher	New class name
1	Mrs Mandy Davies	Dudson
2	Mr Andy O'Connor	Clarice Cliff
3	Ms Sarah Johnson	Wedgwood
4	Ms Sam Mitchell & Mrs Jane Chesters	Moorcroft
5	Mrs Karen Emmens	Bridgewater
6	Mrs Carmel Martin	Portmeirion
7	Mrs Jill Rawlinson & Mr Elliot Newman	Royal Doulton
8	Mrs Jane Gardiner	Gladstone

A very warm welcome to our new students, Killian who has joined Dudson; Olivia, Lydia and Camden who are in Wedgwood; Louis, Kieran, Callum, and Sarah who have joined Moorcroft; joining Portmeirion are Joshua and Jack, and finally, Thomas and Mya have become royalty – joining Royal Doulton.

### Dates for your Diary

10.30am 12th September Open Morning – please do tell friends with children requiring a special place to come along for a chat and a tour of the school

10.30am 25th September Coffee Morning for Year 7 parents to chat through any settling in issues and an apportunity to meet parents and carers with children in same year group.

10:00am Thursday 27th September Coffee morning for parents who are considering transitioning their child from mainstream to special school (emotional support provided by Dove; practical support provided by Blackfriars)

## Welcome to Helen Spencer

We would also like to welcome Helen Spencer to our school. Helen is training to become a secondary English teacher with SEND as her specialism. Helen came to our school because she was working as a TA in a local secondary school with the Inclusion Team where she focused on supporting students with SEN and realised that she would actually like to be the person delivering the lessons rather than supporting them. She was also keen to kick-start her career again now that her son is older. With a degree and years of experience in other roles, Helen applied to the Blackfriars Teaching School. You too could consider this advert here?

#### Train to Teach:



what to do next as your child is now

Get in touch today

During our Induction week, students have had lots of opportunities to settle in and get to know each other.

On Thursday, staff used the training that they Classes made their own 'sand' from chalk and had received from Dove, a charity that helped salt and layered it in jars – each colour us to find ways of working with students to build representing a person / pet or 'thing' they had their resilience in the face of loss. Students lost. The making process was very therapeutic discussed what their fears and hopes were and for the students and there were many ways in which they could develop their opportunities for resilience - some even developed a 'resilience concerns in this first week of term and for staff path' of stepping stones which each student to re-assure them - Royal Doulton even had a walked.

students to share ceremonial burning of their worries!!

We used our parachutes to good effect, the students used the colours in the parachute to help identify feelings

Today our students have all been in Houses and have been taking part in three different challenges in order to get to know each other, develop their ability to empathise with others and to practise their leadership skills. A great day was had by all.

