



Blackfriars Newcastle Reception:
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Blackfriars Bulletin

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Safeguarding Contact Information

Staffordshire

First Response :
0800 1313 126
Outside office hours:
0845 6042886

Stoke-on-Trent

Advice and Referral Team:
01782 235100
Outside office hours:
01782 234234

Cheshire East

Referral Team :
0300 123 5012 Option 2
Outside office hours:
0300 123 5022

Shropshire

Referral Team:
01743 254 259
Initial Contact Team:
0345 678 9021
Outside office hours:
0345 678 9040

Adult Safeguarding referral numbers

Staffordshire: First Response –
0845 604 2719
Stoke on Trent: Adult Social Care –
0800 561 0015

blackfriarsacademy.org.uk

Active bodies

After our very successful PSHE theme last term of 'Healthy bodies', several classes campaigned to have the morning fitness session continued as part of their daily routine. They argued that they were beginning to see real benefits to their health: some were starting to lose weight, others were feeling calmer and more ready to start their lessons in a focused way. Therefore, every child in school has the option of walking for 25 mins, taking part in a focused fitness session or a dance session. When I received an email from our friends at Donna Louise about supporting them by undertaking a health and wellbeing challenge to do 1,000,000 steps, it seemed a perfect opportunity to do some good for others as well as for ourselves. The challenge is over a week, a day, a month – it is completely tailored to the individual. We just need each student to pay £1 to enter, The STEP UP campaign raised a staggering £23000 for the charity last year and they hope to do the same this year so that they can continue to support the children, young adults and families who rely on The Donna Louise. This charity works with many of our students and families, including Boden's, many of you will fondly remember Boden who moved onto our FE department in 2018, who sadly passed away in February. The more we can do as a school to support Donna Louise, the more we can do to help each other and our children.

All of the details are on their website if you would like to join us in the challenge: <https://www.thedonnalouise.org/get-involved/events/events-calendar/step-up>



In the hope of promoting health and wellbeing they challenging people to do 1,000,000 steps for the Donna Louise in whichever way you want to. Whether that is over a week, a day, a month – it is completely tailored to you. <https://www.thedonnalouise.org/get-involved/events/events-calendar/step-up>

Your views count:

The Shaw Education Trust are requesting that all parents take part in a survey found at <https://www.surveymonkey.co.uk/r/DCL9LYX>
The results are important because:

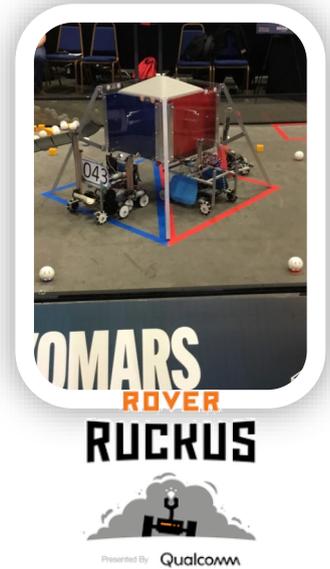
- Collecting feedback helps us to understand how our vision is interpreted and practised across a growing number of schools.
- Getting targeted feedback measures what matters and helps us better understand the educational experience in each school.
- Schools must learn from their stakeholders in driving their own improvement.
- Building a culture of feedback, and setting up mechanisms for regular exchange of feedback, opens the door for collaboration.



Wedgwood students have been visiting the Belong Centre on a weekly basis this term to join the residents in their weekly armchair fitness session. Everybody at the centre have been incredibly welcoming and the students have really enjoyed having the opportunity to share dancing, tea and cakes and lots of giggles. Paul was eagerly awaiting their arrival, Elise loved wearing Vanessa's jewellery, Philip and Barabara were elated when they saw us all arriving and there was great hilarity during the hokey-cokey and the parachute games. Great friendships have been formed amongst us all, helped by Wedgwood expertly using their iPads to communicate.

Robot challenge – First Tech Robot ruckus

The culmination of weeks of hard work came together when our team from Gladstone class went to the Manchester Concord Centre to take part in the Regional Finals of the robot challenge. The team had to discuss their robot and their journey to get it to the stage where it could move in all directions, raise 2 extendable arms and pick up minerals and drop them in the lander. Mrs Gardiner recounted: 'We had to have an inspection of the robot to ensure compliance with the rules – we passed!! We competed against schools from all over the North West and Midlands. Unfortunately, in our 1st match we encountered some technical difficulties and our robot would not move. Working collaboratively with another school, we borrowed a lead and got our robot to drop minerals in our home square & park in the crater gaining points for our team and winning the round. This concluded our robot adventure for this year but we are hoping to stage a competition with Newfairs to showcase our robots and we are looking forward to next year's First Tech challenge. A huge thank you to everyone who supported us and very well done to all the students who took part – it really was a team effort.' We also need to say a massive thank you to Mrs Gardiner, who one morning declared that she was even dreaming about robots!!



After this hugely successful initiative, parents may be interested in:

Our sponsor, **Shaw Trust**, run an annual IT competition for disabled young people called the UK IT Challenge.

- The competition is open to any disabled young person, aged between 13-24 years who has an interest in IT.
- It is a 3 day event will be held on 3- 5th July at BT's Adastral Park in Ipswich, BT's centre for innovation.
- The only cost to the young person and their chaperone/ parent/ teacher is the cost of travel to and from Ipswich, Shaw Trust will cover the accommodation and meals for the 3 days (for both the young person and chaperone).

Last year was an incredible success, with a Shaw Education Trust pupil going on to compete in the Global IT Challenge in India. Why not sign up you and your child!

The application form can be found on www.shaw-trust.co.uk/ukitchallenge There are 50 spaces available and the closing date is 31st March 2019. Successful delegates will be informed by the beginning of April.



Scholar of the week:

Chelsey from Bridgewater has been nominated for one of this week's awards because she has been so sensible in class and working really hard towards her English qualification. Chelsey is maturing into a very helpful and polite young lady in school.

Lewis, also from Bridgewater, has also been nominated because he worked so well in his humanities lesson and focused in a way that he has not been able to do before. Well done Lewis.

Friday 29 March – INSET school closed to pupils

Half term – Monday 15 April to Friday 26 April

