

# BLACKFRIARS ACADEMY

## YEAR 7 CATCH-UP POLICY

*Developed:*

September 2016

Review Date:

September 2017



## Context of the Academy

Blackfriars Academy is an inclusive academy providing an outstanding education for all students no matter what the complexity of their needs. We ensure all students have equal access to a broad and balanced curriculum and enrichment activities. Information about students is used effectively by teachers to support learners through detailed planning to meet the individual needs, identifying gaps in learning, effective deployment of staffing and identification of additional resources needed.

Data from monitoring cycle of 2015 – 2016 found the quality of teaching and learning to be good / outstanding. Teachers have high expectations of their students, have a rigorous approach to subject knowledge and pedagogy which they use to inspire, motivate and enthuse students.

Analysis of Year 7 data in July 2016 demonstrates that:

- 88.89% of student met or exceeded expectations in English
- 88.89% of students met or exceeded expectations in Maths
- 71.43% of students met or exceeded expectations in Science

## Objectives of Year 7 Catch-Up Funding

To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch-up Premium

- To raise self-esteem and aspirations of students entitled to Catch-up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact
- Use structured conversations to ensure that parents are informed and involved with supporting the learning of their child where appropriate.

### Amount of Year 7 Catch- up funding received 2015-16

Amount of Year 7 Catch Up Funding Received 2015 - 2016 Number of students who did not achieve at least level 4 in reading and /or mathematics at Key Stage 2

8 Year 7 Catch Up Funding Allocation per student = £500

Total Year 7 Catch Up Funding Grant (no. of students x £500) £4,000

## Summary of Year 7 Catch Up Funding Spend 2015 – 2016

Targeted interventions for Literacy and numeracy, including e-learning packages:

- 1:1 interventions concentrating on cued articulation, phonics and numicon
- Conquer Maths
- Lexia
- Additional adult support in classes for students identified on RAG rated data tracking
- Emotional and well-being support provided by clinical psychologist
- Training for all staff in principles and practise of Learning Conversations to support dialogue with parents to ensure they provide support at home
- 1:1 targeted speech and language support

Record of Year 7 Catch Up Funding Spend by item / project			
Item / project	Cost	Objective	Outcome
Achievement for All	<b>£1,500</b>	To work with an experienced mentor to develop a more diagnostic approach to tracking underachieving students and supporting their development	<b>A good year for the impact of Catch Up Funding in both English and Maths.</b>  <b>For those students eligible for the Catch Up Funding: 88.89% met or exceeded expectations in English 88.88% met or exceeded expectations in Maths</b>
Interventions	<b>£1,000</b>	Raise attainment in Literacy and Numeracy through 1:1 or small group interventions	
Emotional well-being and support	<b>£1,000</b>	1:1 sessions with Clinical psychologist	
Targeted 1:1 support for speech and language	<b>£350</b>	Increase self-confidence and self-esteem to enable greater engagement with learning	
Resources – e-learning licences	<b>£150</b>	Improve reading and comprehension, spelling and numeracy skills	
<b>Total grant allocation</b>	<b>£4,000</b>		

## **Year 7 Catch-Up Funding 2016-17**

**Total grant allocation for 2016 – 2017: £10,000**

The school has received £10,000 during 2016-2017 for Year 7 Catch-Up Funding. There are 20 students towards whom this is targeted.

Catch Up funding will be used to support the implementation of diagnostic testing to ensure Year 7 Baselines are accurate hence providing accurate and end of KS3 projected targets of achievement based on 2 sub-levels of progress each year. We will then ensure that the finance is used to help students reach their targets by:

- Purchasing of licences for Conquer Maths
- Purchasing of licences for Lexia literacy support programme
- releasing of staff to support the implementation of interventions for students with complex and profound needs – AAC & ICT
- Training & support for development of 4D room – used for students with complex needs to support tracking, interaction etc
- Support from Speech therapist employed by school
- Training and development on PODD system of communication

The Academy is committed to raising the attainment of all students and has particular focus on those in receipt of the Catch Up Funding. The aim for 2016 – 2017 will be that 100% of students make expected or exceed expected progress in both English / communication and maths.