

## The End of Key Stage 3 cohort: 26 Students

When assessed against the expectations of the Progression Guidance:

### English

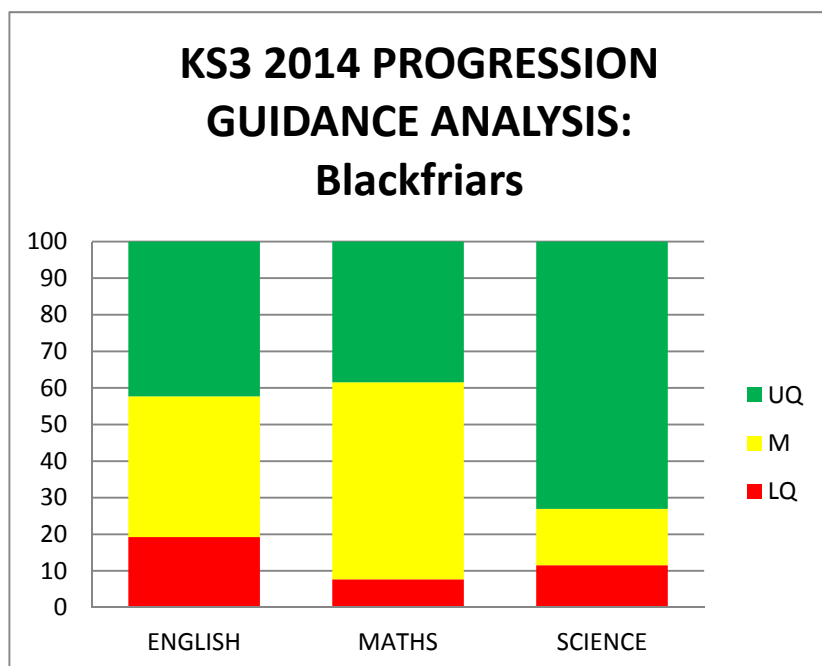
- Lower Quartile 19.2 %
- Median 38.4 %
- Upper Quartile 42.3 %

### Maths

- Lower Quartile 15.3 %
- Median 23.0 %
- Upper Quartile 34.6 %

### Science

- Lower Quartile 11.5 %
- Median 15.3 %
- Upper Quartile 73.1 %



Percentage of Pupils making Two Levels of Progress between KS2 and KS3

- English 34.6 %
- Maths 30.7 %
- Science 69.2 %

## The End of Key Stage 4 cohort: 14 Students

0% of our pupils achieved 5+ A\*- C GCSE's (or equivalent) including Maths and English GCSE's

0% of our pupils achieved the English Baccalaureate.

Please note that this reflects the fact that we are a Special School and our children and young people have significant learning needs

100% achieved at least 1 Qualification

The Average number of Qualifications per student: 4

### Looking at the whole KS4 Curriculum and the Pupils starting point at KS2:

- Students working below National Curriculum 1 (Plevels) 100% met their Year 11 Target.
- Students working at National Curriculum 1 100% exceeded their Year 11 Target
- Students working at National Curriculum 2 100% exceeded their Year 11 Target

We are obliged to compare our data against that the National DataSet for KS2-4 Progress: **please not again that we are a Special School and not all of the National Dataset was compiled from Special Schools.**

<b>Target for Accredited outcome</b>	<b>Below</b>	<b>Met</b>	<b>Exceeded</b>
ENGLISH	46%	0%	54%
MATHS	46%	23%	31%
SCIENCE	38%	31%	31%

### **The End of Key Stage 5 cohort: 17 Students**

Targets based on predicted accredited course points score

- 6% Met their point score target
- 12% Made good progress i.e. exceeded target by up to 10 points
- 65% Made very good/excellent progress i.e. exceeded their target by 10 or more points