

BLACKFRIARS ACADEMY 'What is the Point?...'



Summer 2020 'Our World'

Questioning Pathway

Subject : Humanities (History and RE)

Termly anchor	Our World
As a school, why have we chosen this anchor	When deciding what anchors we wanted to develop as a team of staff working in a school for young people with varying needs and abilities, our starting point was 'What is the point?' – why would we choose 'this' as something that anchors all other learning? In order to answer this question, we went back to our core moral purpose as a school which we believe is to educate our students because education has the power to transform lives. By educating our young people, we can help them to be more independent, for some it may mean helping them to use their 'Voice' to ensure that their views are heard about their hopes and aspirations for what they want 'their world' to be like and for others that they can become more aware of the world around them
What approach am I going to take to this anchor?	For the students in the Questioning Pathway, this term's anchor is particularly appropriate for the extraordinary circumstances that we find ourselves in. The world is currently undergoing a traumatic period of change and disruption, therefore, we hope that this anchor will provide an opportunity for students to think, reflect and ask questions about what sort of a world we will emerge into after the pandemic ends.
Why is it relevant for my students?	Students in the Questioning Pathway are constantly being encouraged to be inquisitive, to search out their own meanings and to ask questions. We will be working towards asking questions and maybe even trying to answer them, questions such as:- What is my life like in lockdown? Developing our understanding of sequencing and chronology by making timelines What was life like in the past compared to life today? Enquiring into past lives and maybe making comparisons with our lives How do we think the world was created? How can we express our understanding of creation?
What am I hoping they will achieve from asking questions about this anchor?	Students will develop their knowledge and understanding of historical and religious content and concepts. Within the context of the environment of their home that they are studying in, students will explore 'creation' and hopefully think creatively about how they can express their beliefs. They will make timelines and records of their experience of lockdown which can be a reminder to them in future of how they studied and coped during this unprecedented time.