


Clarice Immersive 	Registration and Interventions 8.45 – 9.45	Period 1 9.45 – 10.45	Break 10.45 – 11.00	Period 2 11.00 – 12.00	Lunch 12.00 – 1.00	Period 3 1.00 – 2.00	Period 4 2.00 – 3.00pm	Whole Class / Individual Reading 3.00 – 3.25
Monday	Registration and Interventions RH Room 3 <i>Sensory Integration and Physical Management</i>	Greeting RH Room 3 <i>Communication, Engagement, Interaction, Initiation, Responding, Choice making, Anticipating.</i>		Cooking RH Food Tech room <i>Requesting, preference, anticipating, choice making, initiating, engaging, responding,</i>		Environment/Land based Studies RH Land Based Area <i>Engaging, Exploring, initiating, anticipating, independence skills, responding, participating</i>	2.00pm – 2.15pm	
Tuesday	Rebound Therapy & Sensory Movement AOC Sports Hall <i>Tolerance, movement, change of position, following instruction, regulating, exercise</i>			Music RH Room 3 <i>Engaging, responding, anticipating, initiating, interaction, choice making, participating.</i>		Fun, Creative Sensory Music FCSM RH Room 3 <i>Movement, engaging, anticipating, responding, initiating, turn taking, choice making</i>		Home Time Routine RH Room 3
Wednesday	Registration and Interventions RH Room 3 <i>Sensory Integration and Physical Management</i>	Swimming SB Pool				Sensory Story RH <i>Listening, responding, engaging, anticipating, exploring, participating, initiating.</i>		Home Time Routine RH Room 3
Thursday	Registration and Interventions RH Room 3 <i>Sensory Integration and Physical Management</i>	Greeting RH Room 3 <i>Communication, Engagement, Interaction, Initiation, Responding, Choice making, Anticipating.</i>		Anchor focused work/Art RH Room 3 <i>Choice, Preference, mark-making, colour, shape, textures, exploring, responding, engaging</i>		Sensology RH 4D Room <i>Initiating, responding, anticipating, exploring, participating, engaging</i>		Home Time Routine RH Room 3
Friday	In the Community <i>Preparation for Adulthood, Communication, social skills, stranger danger, functional, literacy and numeracy, behaviour, Independence skills.</i>					Immersive Enrichment RH/EW (Pathway Join together) <i>Tolerance, engaging, anticipating, responding, exploring, initiating, participating.</i>		Home Time Routine RH Room 3

Sensory regulation activities: Carousel of activities in the hall, exercise on the yard, Body Blast, physical management time, sensory trail, 4D room.

Communication Work: Through song, greetings, now and next, days routine, intensive interaction, choice making

Anchor work: The theme each term explored through stories, poems and songs related to the topic and early literacy/numeracy work – through a multi-sensory approach.

Therapies: on a rota over the year, swimming, rebound, movement and music, Music and Communication, Sensory Massage, 4D sensory activities, Messy time etc.

PSHE/RSE is embedded throughout the work daily and the class also takes part in the whole school PSHE focussed days.