

Dudson Immersive	Registration and Interventions 8.45 – 9.45	Period 1 9.45 – 10.45	Break 10.45 – 11.00	Period 2 11.00 – 12.00	Lunch 12.00 – 1.00	Period 3 1.00 – 2.00	Period 4 2.00 – 3.00pm	Whole Class / Individual Reading 3.00 – 3.25
Monday	Registration and Interventions EW Room 1	Swimming SB Pool		Swimming SB Pool		Choice Time / Sensory Massage EW Room 1 <i>Communication, Preferences, Responding, Choices, Experience, Participation, Engagement</i>	2.00pm – 2.15pm	
Tuesday	Registration and Interventions CS Room 1	Greeting CS Room 1 <i>Communication, Engagement, Interaction, Initiation, Responding, Choice making, Anticipation</i>		Sensory Art CS Room 1 <i>Communication, Choice, Preference, Mark making, Colour, Experience, Immersion, Exploration</i>		Rebound AOC 4D Room / Sports Hall <i>Change of position, communication, anticipation, participation, Engagement, Interaction</i>	Rebound AOC 4D Room / Sports Hall <i>Change of position, communication, anticipation, participation, Engagement, Interaction</i>	CS Room 1
Wednesday	Registration and Interventions EW Room 1	Greeting EW Room 1 <i>Communication, Engagement, Interaction, Initiation, Responding, Choice making, Anticipation</i>		Music EW Room 1 <i>Communication, Engagement, Interaction, Initiation, Responding, Choice making, Anticipation, preference, rhythm, listening</i>		Sensology EW 4D Room <i>Communication, Engagement, Initiating, Exploring, Participating, Identifying, Choice, Preference, Anticipation,</i>	Sensology EW 4D Room <i>Communication, Engagement, Initiating, Exploring, Participating, Identifying, Choice, Preference, Anticipation,</i>	EW Room 1
Thursday	Registration and Interventions EW Room 1	Sensory PE AOC 4D Room <i>Movement, change of position, following instructions, regulating, exercise</i>		Story EW <i>Communication, Engagement, Listening, Participating, Sequencing, Anticipation,</i>		Sensory Play EW Room 1 <i>Communication, Engagement, Initiating, Exploring, Participating, Choice, Preferences, Experiences</i>	Sensory Play EW Room 1 <i>Communication, Engagement, Initiating, Exploring, Participating, Choice, Preferences, Experiences</i>	EW Room 1
Friday	Registration and Interventions EW Room 1	Greeting EW Room 1 <i>Communication, Engagement, Interaction, Initiation, Responding, Choice making, Anticipation</i>		Tac Pac EW Room 1 <i>Communication, Engagement, Initiating, Exploring, Participating, Choice, Preferences, Experiences, Responding, Anticipating</i>		Immersive Enrichment EW/RH Room 1 <i>Communication, interaction, engagement, responding, preferences, socialisation</i>	Immersive Enrichment EW/RH Room 1 <i>Communication, interaction, engagement, responding, preferences, socialisation</i>	EW Room 1

PFA- Preparation for Adulthood Health Community Independence Employment

Sensory regulation activities: Carousel of activities in the hall, exercise on the yard, Body Blast, physical management time, sensory trail, 4D room.

Anchor work: The theme each term explored through stories, poems and songs related to the topic and early literacy/numeracy work – through a multi-sensory approach.

PSHE/RSE is embedded throughout the work daily and the class also takes part in the whole school PSHE focussed days.